

## KG2 Monthly Module

### March- April 2018

By the end of March and April, KG2 students will have achieved the following:

#### I. Language Arts: English

##### a) Oral Language & Vocabulary:

- Telling and retelling fiction and nonfiction stories
- Retell the story structure (beginning middle and end)
- Naming and describing action and rhyming words
- Using position and opposite words

##### Stories we enjoyed listening to:

Mama is it Summer Yet, A Tour of the Season, Seasons, Rain, Waiting out the storm, The Frog and the Locust, Zoo Borns, Baby farm animals, The birthday Pet, The family pet, Bears

##### b) Phonological Awareness:

- Sing the alphabet song
- Recognize the letters Uu, Gg, Ww, Xx, Dd, Vv, and their sounds
- Repeat rhyming words
- Blend and segment words
- Recognize the HFW: She, is, for, have

##### c) Songs:

- Mother
- He's got the whole word
- God is so good
- Spring is here
- Bunny song
- Five little ducks

#### II. Mathematics:

- Ordinals
- Graph
- Time sequence: First, next, last
- Identify numbers 8,9 and understand their number value
- Trace numbers 8,9

#### III. Science:

- Recognize the Chicken life cycle
- Identify Spring's characteristics and tools
- Life Cycle of plants

#### **IV. Physical Education:**

- Defense games
- Group ball activity
- Group dance
- Manipulate play objects that have fine parts
- Integrate body movements with senses

#### **V. Psychomotor Skills:**

- Enhance the recognition of the concept (right / left) and the orientation in space
- Master the knowledge of spatial terms in order to orient and organize oneself in space
- Spatial orientation

#### **VI. Dance:**

- Simple running steps
- double steps through running
- crossed legs steps
- Rehearse for Mother's Day celebration

#### **VII. Arts & Craft**

- Folding flowers
- Fernard leger 's manners/Pouch and Fresco

#### **VII. Musical Education:**

- Soundscape: The Farm Animals / Wild Animals
- The Wedding Game
- Long and short sounds
- Music without Lyrics

## **VIII. Religion:**

- Pray for Mothers
- The Feast of palm Sunday
- Last Supper (Holy Thursday)
- Jesus in the Olives Garden
- Good Friday
- Resurrection

## \* Songs, Rhymes & Poems:

### **Spring is Here**

Spring is here, the flowers the trees, the birds and the bees  
everything is in bloom. The grass is green, the air is clean,  
the birds are singing a song; a warm day, all I can say I wait  
for spring all year long.

### **He's got the whole world**

He's got the whole world in His hands,(3)  
He's got my brothers and my sisters in His hands,(3)  
He's got the whole world in His hands.  
He's got the sun and the rain in His hands,  
He's got the moon and the stars in His hands,  
He's got the whole world in His hands.

### **God made a wonderful mother**

A mother who never grows old.  
He made her smile out of sunshine  
And he molded her heart out of gold  
God made a wonderful mother  
And he gave that dear mother to me

### **Five Little Ducks**

Went out one day  
Over the hill and far away  
Mother duck said  
"Quack, quack, quack, quack."  
But only four little ducks came back.  
Four little ducks....  
Three little ducks....  
Two little ducks....  
One little duck....  
Sad mother duck  
Went out one day  
Over the hill and far away  
The sad mother duck said  
"Quack, quack, quack."  
And all of the five little ducks came back.

### **God Is So Good**

God is so good, he so good to me  
He died for me, he died for me  
He's so good to me  
He rose again, He rose again  
He's so good to me


### **B-U-N-N-Y song**

There is a rabbit with a pink nose,  
Floppy ears and a fluffy tail  
And Bunny is his name-O  
B-U-N-N-Y  
B-U-N-N-Y  
B-U-N-N-Y  
And bunny is his name-O

## ماذا تعلّمت في هذا الشهر؟

- المحور: حيوانات المزرعة - حيوانات الغابة - الحيوانات الأليفة - الحشرات والطيور -

فصل الربيع - عيد الأم - عيد المعلم - عيد الشعانين والفصح.

- الأنشطة: قصة:  البطّة القبيحة  الذئب والصغار السبعة

 النملة  الفراشات الثلاث

- مشاهدة فيلم: الديك الذكي - من بيضة الى صوص - الدّسوقة - العنكبوت - مراحل تكوّن الفراشة - النحلة .

- محادثة: أتعرف: حيوانات المزرعة، أصواتها ومنتجاتها - الحيوانات الأليفة، طريقة عيشها وفوائدها - حيوانات الغابة - عيد المعلم - عيد الأم - فصل الربيع، خصائصه وتأثيره على الطبيعة، الإنسان والحيوان - الطيور والحشرات.

- أرقام: الرقم "٤" و "٥" - حسي: ☺ فوق/ تحت

- تخطيط: ☺ الشكل المربع ☺ الشكل البيضوي

- الحروف: ☺ الحرف "ر" .

- أغنية:

🎵 بأول الربيع

🎵 أمي ما أحلاها

بأول الربيع تذكرتك يا أمي

أمي ما أحلاها

وجبتأك بعيدك أحلى هديّة

أمي عمري فداها

بوسة من قلبي وبايدي وردة

أمي نبع حياتي

أمي زهرة حبّ

### له طيري طيري

طيري طيري يا عصفورة أنا متلك حلوة زغيورة ( ٢ )  
بركض فوق حفاف الزهر بحجر ع ميات النهر  
وبخبّي بشعري بشورة طيري طيري (٢) يا عصفورة.

### له العنكبوت

عنكبوت النونو طلع على السطح  
شتت الدنيي خرّبتلو يّاها  
طلعت الشمس ونشفت الماي  
عنكبوت النونو طلع على السطح

### له جنب بيتنا

|                        |                          |
|------------------------|--------------------------|
| جنب بيتنا كان في بستان | في أشكال وفي ألوان       |
| وشوش بدينتي السعدان    | تأقطف منو رمان           |
| كوت كوت قالو الدجاجات  | صيصي صاحو الصيصان        |
| قام ديك عزام وصاح      | بالكوكو كو كوكوريكو (٢). |

**FLE:** Français langue étrangère.

**Mois:** Mars /avril 2018

**KG2**

**Thèmes:** Faisons nos achats / La fête des mères/ Nos amies les bêtes.

**1 - Construire son langage oral :**

- a) Langage : Le supermarché / la fête des mères / Le printemps / Les insectes.
- b) Observation : L'épicerie / Les courses / L'arbre à travers les saisons/ Les animaux de la ferme et les animaux sauvages.
- c) Phonétique : Les sons u et a

**2-Découverte du monde :**

Sensoriel : sur/sous - devant/derrière - lourd/léger -Les cris des animaux - à poils/ à plumes-rampant/volant.

**3-Imaginer, sentir, créer :**

a) Chants et comptines : Aujourd'hui c'est le printemps / L'araignée Gipsie / Maman /Les animaux de la ferme / Il était une bergère.

b) Contes : Nilou au supermarché / Au marché / Le plus beau des cadeaux / La fête du printemps / L'escargot volant / La cigale et la fourmi/ Un loup à la ferme/ le petit éléphant solitaire.

---

